**LESSON PLAN**

**PARENTAL INFLUENCE ON CHILDREN’S EDUCATION**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (7 minutes)** | To let students get to know each other and their teacher | Teacher:  - Reveal some personal information. - Ask all students to introduce themselves based on the information on the slide | *Welcome class! My name is... I’m … years old and I’m your teacher for this class. Now I would like you guys to take turn and introduce yourselves using the following information.  Name: Age: Job:*  *Address: Hobby:* | **40 seconds** | Introduce yourself using the following information.  Name:  Age: Job:  Address:  Hobby: | **1 minute/student** |
| To introduce the lesson | - Teacher introduces the lesson | *The topic for the discussion today is:* **Parental influence on children’s education** *and I hope after today’s lesson you will be able to express your ideas related to the topic fluently.* | **20 seconds** |  |  |
| **Class rule (30 seconds)** | To let students understand the class rules | - Teacher reads three rules and makes sure the students understand all those rules. | *Before starting today's lesson, here are three rules I want you guys to follow:  - Use English only - Practice speaking about a topic under the guidance of the teacher - Don’t do personal things in the class* | **30 seconds** | Listen and follow the class rules |  |
| **Teacher - Student (16 minutes)** | To let students review the previous lesson and express their ideas about the topic with their teacher. | **Question 1:** Teacher explains the game, extends to the students some sentences using these words. | Vocabulary game: In 30 seconds, list as many words and phrases related to the topic: **“Parental influence**” as possible. But remember that your words and phrases must be different from others’.  **Suggestion: strict, punish, attitude, lazy, rude, naughty, mean, advice, support, guide, encourage…** | **1 minute** | List words and phrases | **1 minute/student** |
| **Question 2:**  Teacher explains the given question(s) to the students  Teacher can cut in politely students if they go off the topic. | **What can parents do to help their children do well at school?**    => If students do not have any experiences in the situation, the teacher can give some suggestions:   * **Help your children to enjoy learning** * **Help your children and encourage them to keep trying if they lack confidence or doubt themselves.** * **Let your children know that you think it’s important they do well at school.** * **Ensure your children knows that you believe in their potential and abilities.** * **Ask your children every day what they learnt at school, or what they found interesting or fun at school** * **Talk to your children often about the dreams and plans they have for their future.** * **Praise your children for their effort and persistence when they are reading or doing homework.** * **Watch age-appropriate TV with your children and talk about what you watch together** | **1 minute** | Students apply the vocabulary, structures they have learned to answer the question(s)  (from 3 to 5 sentences) | **1 minute/student** |
| Teacher corrects students’ mistakes. | You will correct mistakes (grammar, vocabulary, pronunciation) which are related to the topic. | **2 minutes** | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas related to the topic | **Question 3**: Teacher:  - Let students work in pairs  - Stop students politely when they speak more than the allowed amount of time. - Give suggestions if necessary (write in chat box). | *Ok let's start with question 3: you guys will work in pairs.*  **“Can children be spoiled by too much praise and reward? Do you think spanking is an appropriate form of punishment?”** => If students do not have any experiences in the situation, the teacher can give them some suggestions:   * **I believe that children should be spanked because if you let them get away with a lot of stuff they will be labeled as a menace to society.** * **Parents should never use spanking as an option to discipline children.** * **Spanking is violence, and teaches children violence. They can take time to talk to a child, and patiently explain something** | **45 seconds** | Have a short conversation with a partner. | **1 minute 30 seconds /student** |
| - Correct the most common mistakes |  | **45 seconds** | Listen and take note of teacher’s comments. |  |
| **Question 4:** Role-play: students will apply the knowledge they have learned and act in the context. Teacher:  - Explain the situation. - Let students practice with their partner/classmate. - Give suggestions if necessary - Correct the most common mistakes | *In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes.* - Read the situation for students  **Suggestions:**   * **First, you make them mentally prepared to sit with you and mention them clearly that you intent to talk about an issue that needs to be resolved with their help.** * **Next, you begin with taking some kind of an assurance that they will understand your point of view because you feel bothered by this unresolved matter.** * **Assuring them of your love and respect, you explain them about your situation and turmoil you undergo. Ask them to ease the pressure.** * **Make them understand that you are and will be trying your best to please them and for your own progress and development. …but, you have your limitations. You can't stretch more than up to a certain point.** | **1 minute 30 seconds** | Do the requirements of the lesson.  Listen and take note of the teacher’s comments | **1 minute 30 seconds /student** |
| **Wrap-up**  **(30 seconds)** | Put things together | Let students have an overview of the aspects related to the topic they have discussed. | *- So, in today’s lesson, we have discussed …*  *- Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.*  *Link:*  *<https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a684ce01ce6857785e7be97/>* | **30 seconds** | Listen to the teacher. |  |